

# **HOMEWORK POLICY 2024 - 2026**

## **Rationale**

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

At Newman Primary School it is our belief that the learning the child needs to do can be completed at school and that homework is a 'value added' component. It is expected that the homework will relate directly to the learning and teaching programs appropriate to the needs of the students. We believe that it provides parents/ carers an opportunity to be directly involved in their child's work.

Homework is not compulsory. If you do not wish your child to do homework, please notify your child's classroom teacher so they are aware and do not send this home with your child.

<u>Teachers are not responsible</u> for additional, individual homework or providing homework during the weekend/holiday periods.

# **Homework Principles**

Homework should:

- \* support the development of the student's independence as a learner;
- \* be set by school staff at their discretion/ as required;
- \* be relevant to the work covered in school and be from established class programs;
- \* further the partnership between school and home;
- \* ensure students clearly understand what they are expected to complete;
- \* avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- \* be set without impinging on reasonable time for family, recreational and cultural pursuits relevant to the student's age, development and educational aspirations;
- \* be phased in gradually and consistently as students move through their time in primary school;
- \* be consistently applied, monitored and assessed in a whole-school approach that is responsive to learning area requirements;
- \* be completed to a satisfactory standard and by the relevant due date; and
- \* be disassociated from any form of punishing students or means of securing discipline.

#### **Areas Homework Can Be Given**

- \* Reading- This should be done every night. Parents may be asked to sign a reading log to acknowledge this has been done.
- \* Reading aloud to practise fluency and responding to comprehension questions
- \* Practice of fact recall- e.g. tables, spelling lists
- \* Completion of tasks- e.g. Social Science & the Humanities, creative writing
- \* Research- e.g. based on class learning programs, newspapers, word problems

# **Time Allocation**

Year Level	<b>Suggested Time</b>	Main Activities Given
Pre	10-15 Minutes	Read to on a daily basis
Primary		Reading folder
		Mathletics
		Practise tricky words
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Year 1	10-15 Minutes	Read to on a daily basis
		Read aloud to a parent/carer daily
		Practise tricky words
		Practise spelling words
		Mathletics
Year 2	15 Minutes	Read to on a daily basis
		Read aloud to a parent/carer daily
		Practise tricky words
		Practise spelling words
		Mathletics
Year 3	20 Minutes	Practise their own daily reading
		Practise basic maths facts/ Mathletics
		Revision of class learning
Year 4	Up to 30	Practise their own daily reading
	Minutes	Practise timetables and consolidating facts/ Mathletics
		Revision of class learning
Year 5	Up to 30	Practise their own daily reading
	Minutes	Practise timetables and consolidating facts/ Mathletics
		Consolidation and practise of concepts taught in class
		Revision of class learning
Year 6	Up to 30	Practise their own daily reading
1 001 0	Minutes	Practise spelling lists
		Practise timetables and consolidating facts/ Mathletics
		Consolidation and practise of concepts taught in class
		Occasional written worksheet / revision of class
		learning

# Ways teachers can support and assist students

#### **Teachers can help their students by:**

- \* Setting regular homework to help students establish a home study routine for future success/schooling
- \* Setting varied, challenging and meaningful tasks related to class work.
- \* Giving students enough time to complete homework, taking into account home obligations and extra curricula activities.
- \* Acknowledging or marking completed homework, providing timely, practical feedback and support if needed.
- \* Helping students develop the organisational and time management skills needed for them to be responsible for their own learning.
- \* Supporting students to develop good research skills.
- \* Ensuring that parents and caregivers are aware of the school's homework policy.
- \* Parents to become active partners in homework.
- \* Involving parents and contacting them if a pattern of late, incorrect or incomplete homework develops.

#### Ways parents can support and assist their children

#### Parents and caregivers can help their children by:

- \* Encouraging them to take increasing responsibility for their learning and organisation.
- \* Observing and acknowledging their success and asking how their home and class work is progressing.
- \* Encouraging them to set aside a regular daily session to read and complete homework.
- \* Setting an example by reading themselves.
- \* Contacting the relevant teacher to discuss any problems their children are having with homework.
- \* Helping them to complete homework by discussing key questions or directing them to resources. Usually, it is better to have children to complete homework themselves.
- \* Helping them to balance the amount of time spent completing homework, watching television, playing

Computer games and engaging in other leisure or recreational activities.

\* Checking whether homework for students has been set.

## Communication of policy

Teachers are expected to communicate to parents at the start of the year the homework expectations relating to their class and ensure students are aware of what is required of them. The school will inform parents of the school's homework policy through school newsletters, access to the policy via parent-teacher meetings, and the Newman Primary School web page.

## **Review**

This policy will be reviewed at the end of 2026.

This policy is endorsed by the staff at Newman Primary School on 11 March 2024

This policy is endorsed by the School Board – 19 March 2024